STUDENT FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Electronics and Communication Engineering

Number of Respondents

66

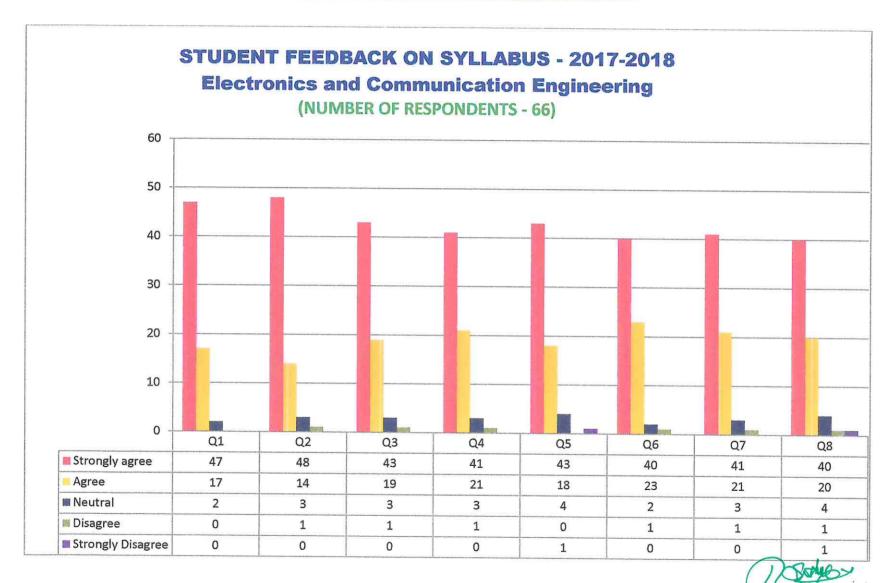
Rate the curriculum/ Syllabus on the following Points

S. No	Feedback on Syllabus	Strongly agree	Agree	Neutral 3	Disagree 2	Strongly Disagree
		5	4			
1	Whether the syllabus is career oriented?	47	17	2	0	0
2	Whether the course was well structured to achieve course outcomes?	48	14	3	1	0
3	Rate the size of the syllabus in terms of student's load?	43	19	3	1	0
4	Whether the course objective is clear?	41	21	3	1	0
5	Are the books prescribed as a text book reference book in related to syllabus?	43	18	4	0	1
6	Whether the syllabus is relevant to real world problems?	40	23	2	1	0
7	Whether the syllabus is covered with industrial standards?	41	21	3	1	0
8	Is the syllabus in calculated necessary ethical values and concern for the society?	40	20	4	1	1

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ENGINEERING AND TECHNOLOGY
ROMMAR, CHENNAL 800 127.





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ENGINEERING AND TECHNOLUG PONMAR, CHENRAL-800 127.

STUDENT FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Computer Science and Engineering

Number of Respondents

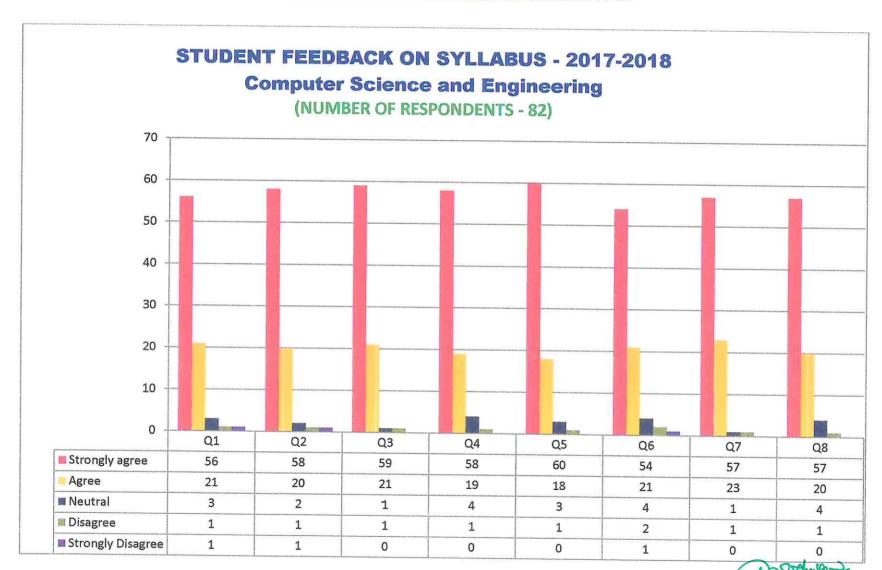
82

Rate the curriculum/ Syllabus on the following Points

S. No	Feedback on Syllabus	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
		5	4	3	2	1
1	Whether the syllabus is career oriented?	56	21	3	1	1
2	Whether the course was well structured to achieve course outcomes?	58	20	2	1	1
3	Rate the size of the syllabus in terms of student's load?	59	21	1	1	0
4	Whether the course objective is clear?	58	19	4	1	0
5	Are the books prescribed as a text book reference book in related to syllabus?	60	18	3	1	0
6	Whether the syllabus is relevant to real world problems?	54	21	4	2	1
7	Whether the syllabus is covered with industrial standards?	57	23	1	1	0
8	Is the syllabus in calculated necessary ethical values and concern for the society?	57	20	4	1	0

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STUDENT FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Electrical and Electronics Engineering

Number of Respondents

25

Rate the curriculum/ Syllabus on the following Points

S. No	Feedback on Syllabus	Strongly agree	Agree	Neutral 3	Disagree 2	Strongly Disagree
		5	4			
1	Whether the syllabus is career oriented?	20	4	1	0	0
2	Whether the course was well structured to achieve course outcomes?	17	5	2	0	1
3	Rate the size of the syllabus in terms of student's load?	20	4	0	1	0
4	Whether the course objective is clear?	19	5	0	1	0
5	Are the books prescribed as a text book reference book in related to syllabus?	19	4	1	0	1
6	Whether the syllabus is relevant to real world problems?	20	5	0	0	0
7	Whether the syllabus is covered with industrial standards?	20	4	0	1	0
8	Is the syllabus in calculated necessary ethical values and concern for the society?	21	4	0	0	0

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STUDENT FEEDBACK ON SYLLABUS - ANALYSIS REPORT

Academic Year

2017-18

Department

Mechanical Engineering

Number of Respondents

75

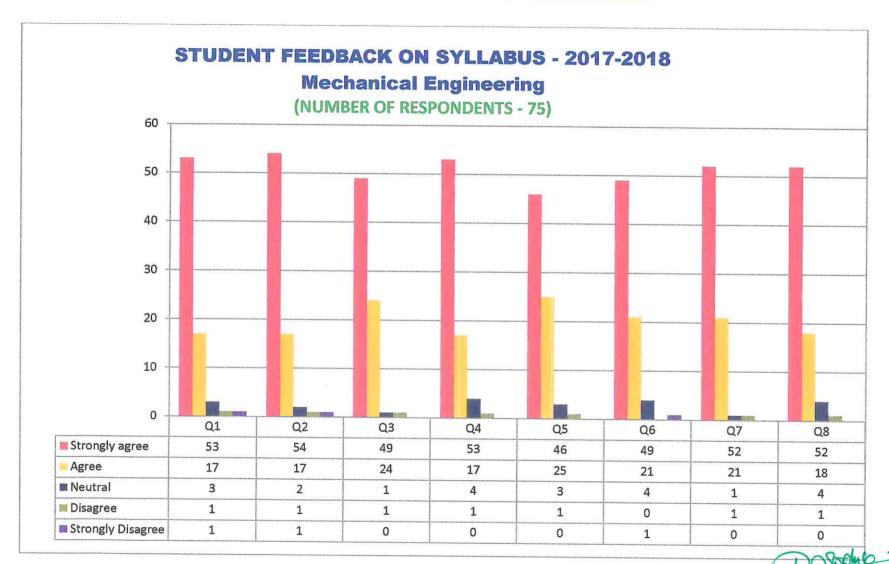
Rate the curriculum/ Syllabus on the following Points

S. No	Feedback on Syllabus	Strongly agree	Agree 4	Neutral 3	Disagree 2	Strongly Disagree
		5				
1	Whether the syllabus is career oriented?	53	17	3	1	1
2	Whether the course was well structured to achieve course outcomes?	54	17	2	1	1
3	Rate the size of the syllabus in terms of student's load?	49	24	1	1	0
4	Whether the course objective is clear?	53	17	4	1	0
5	Are the books prescribed as a text book reference book in related to syllabus?	46	25	3	1	0
6	Whether the syllabus is relevant to real world problems?	49	21	4	0	1
7	Whether the syllabus is covered with industrial standards?	52	21	1	1	0
8	Is the syllabus in calculated necessary ethical values and concern for the society?	52	18	4	1	0

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